

CONTACT INFORMATION

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Bienvenidos a Español II

Classroom Rules

- 1) Follow directions.
- 2) Be ready to begin when the tardy bell rings.
- 3) No put downs, name calling, or hate speech.
- 4) No swearing.
- 5) Bring pen, pencil, and notebook everyday.
- 6) Be respectful in the classroom.
- 7) No electronic devices unless I permit it.

Your Role During Class is to LISTEN:

- ⇒ Look me in the eyes
- ⇒ Involve yourself
- ⇒ Show me when you get it and when you don't
- ⇒ Tune back in if you tune out
- ⇒ Español only
- ⇒ No talking over others

ABSENT

You are responsible for the notes, vocabulary, work, quizzes and tests that you miss when you are gone. ALSO, you will need to write a 100-word story in Spanish for each day that you are absent. All assignments can be accessed on the class website at profedraney.weebly.com/. You are responsible to check the website and get any missing work. The absence stories need to be handwritten and they are due by the end of the quarter. You cannot make-up any unexcused absences or tardies

Teaching Strategies

At Mountain View High School language is taught using TPRS (Teaching Proficiency through Reading and Storytelling) and CI (Comprehensible Input) methods. TPRS emphasizes mastery and proficiency in the language rather than short-term memorization of vocabulary and grammar rules. Research has shown that students who acquire language through TPRS/CI methods score competitively on national assessment and college placement exams. (Cynthia Hitz) This course is an intermedi-

ate course to the Spanish language. It is taught through the skills of listening, reading, writing, and speaking. Students will learn to understand the Spanish language as it is spoken at an intermediate level and to communicate with simple verbal or written re-



sponses. Cultural themes of the Spanish-speaking world will be

introduced and interspersed through the course. For course objectives see the following website: <https://sites.google.com/site/profedraneyspanish/spanish-ii>

"If you talk to a man in a language that he understands that goes to his head. If you talk to a man in his own language that goes to his heart."

-Nelson Mandela

Essential Learning

Present Tense

Direct/Indirect objects

Past tense (Imperfect/Preterit)

Verb endings 1st-3rd person

Adjective subject agreement

Ser and Estar

Resources

TPR

TPRS

Stories/Comprehensible input Strategies

TPRS Novel Reading

Grade Breakdown

Listening	20%
Reading	20%
Writing	20%
Speaking	20%
Culture	10%
Citizenship*	10%
Total	100%

*NOTE: Citizenship grade includes attendance, participation, practice and homework.

Tardy Policy

You are considered tardy if you are not in the room when the bell begins to ring. You are allowed two times tardy that are free, after that you will need to make up the time that you missed with Profe Draney. i.e. (If you were late for 5 minutes you owe Profe Draney 5 minutes). If the problem persists Profe Draney will determine disciplinary action.

Consequences for not following rules/Expectations

1st offense- Verbal Warning

2nd offense- One minute with teacher after class.

3rd offense-5 minutes with teacher after class.

4th offense-Call home and meeting scheduled between parents/guardians and teacher.

5th offense-Lunch detention

*Each individual occurrence will be determined by situation.

Plagiarism

Copying anyone else's work on quizzes, exams, writing and any other work will not be tolerated. An assignment that is plagiarized will not be accepted and will receive a zero.



Expectations: Your keys to success



Because I have high expectations for you I also have high expectations for myself. I expect you to be respectful, responsible students and I in turn will be a respectful, responsible teacher.

Students Responsibilities	Teachers Responsibilities
Speak Spanish, Not English	Speak Spanish, not English
Be respectful to yourself, your teachers, your classmates, and your school.	Be respectful to my students and school.
Come to class prepared with the materials you need to do your work	Come to class prepared with a lesson and the materials I need.
Pay attention to your teacher	Listen to my students
Participate actively Ask questions when you don't understand	Check to make sure that students understand what I am teaching; help them until they do
Spend at least 15 minutes for every class period outside of class looking over stories, vocabulary, etc...	Spend time reviewing material in class each day; build on information students already know
Complete assignments on time.	Grade and return all assignments as they are submitted
Attend class everyday	Attend class everyday.

Table: Martina Bex

Policies

Late Work

- Accepted at 50%
- Homework that is not legible or not completed neatly will not be graded,
- Late work will be graded as it fits into my schedule.

Retakes

- Students are allowed to retake **three** quizzes through out each semester.
- The latest grade is always the one recorded on power grade.

Extra Help

- Please know that I will be available anytime feasible to help you learn the material. Please schedule an appointment with me or try to come after school. Before school is a little difficult as I am trying to prepare for the day.